



Secondary Curriculum Policy

Rationale

The effective delivery of a Curriculum which offers flexibility and choice, according to the needs of each pupil, is essential to ensure both a positive learning experience and the development of academic potential. We aim to support pupils as they broaden their knowledge and the communication of their learning, as they develop their ability to learn for themselves, building self-esteem and good relationships with teachers and fellow pupils. We recognise that *'The Curriculum'* is not just what takes place in the classroom or laboratory but in the College as a whole.

Our curriculum is delivered in English with a clear focus on encouraging pupils to develop their language skills to ensure that English is not just the language of instruction, but the language of thought and communication in a broad range of academic and social contexts.

Definition

The Curriculum is the formal means by which the College translates its aims and core values into practice. It comprises all the planned activities and experiences which the school provides to facilitate learning and progress in mathematical, scientific, linguistic, technological, social and human, physical and aesthetic and creative areas.

Aims / Objectives

- To support the school's overall Vision and Mission Statement
- To support the translation of the King's College aims and core values into practice.
- To inform teaching and learning
- To ensure all our students achieve their full potential in all aspects of school life



Linked Policies:

- The College's Statement of Aims and Ethos
- The Code of Conduct (including the Core Values)
- The Behaviour Policy
- The Rewards and Sanctions Policy
- The Safeguarding (Child Protection) Policy
- The Curriculum Policy
- Spiritual, Moral, Social and Cultural Development Policy
- Assessment Policy
- Marking and Feedback policy
- Reporting Policy
- Learning Support and SEND Provision policy
- Able Pupils Policy
- Homework Policy
- Teaching and Learning Policy

Who was consulted in the writing of the policy?

- Deputy Head
- Heads of Secondary
- Heads of Department/ Subject Leaders
- Teachers

Our Curriculum

The quality of our programme, its breadth and balance and suitability for all pupils in the College, is underpinned by our endeavours to provide a curriculum that:

- is based around the National Curriculum for England and Wales but is not bound by it;
- provides pupils with challenge and a sense of achievement;
- provides continuity, progression of learning and differentiation;
- builds confidence and gives satisfaction and enjoyment, promoting a positive attitude to learning;
- provides opportunities for pupils to develop their independent thinking and learning;
- enables the pupils to develop knowledge, understand concepts, acquire skills and develop the ability to choose and apply these in relevant situations;
- provides enrichment and support through provision of additional activities such as educational visits, visiting speakers, field trips etc.



Curriculum content and delivery

All pupils are taught in mixed ability classes, with children of the same age. Pupils may be taught English, Maths and Science in ability groups if appropriate. Smaller groups are also created if particular support is required. Wherever possible, the curriculum follows the English National Curriculum though local requirements mean we must also teach Spanish Language & Literature and Spanish Social Sciences to Spanish nationals.

The Secondary department covers children from age 11 onwards, and builds on the achievements of the Primary department.

	Key Stage 3	Key Stage 4	Key Stage 5 / Sixth Form
AGE	11-14	14-16	16-18
YEAR GROUP	Years 7-9	Years 10 and 11	Years 12 and 13
EXTERNAL EXAMINATIONS	Pupils choose GCSE/IGCSE options in Year 9 and sit Spanish IGCSE at the end of Year 9	GCSE/IGCSE at end of Year 11 Pupils choose subjects to study at A Level	A Level examinations in Year 13*

*International A Levels are offered in Business and Media with AS examinations sat at the end of Year 12 which count towards the final qualification.

Subject lesson allocation

The school has a 35-period week.

Curriculum Design

The Senior Leadership Team assumes responsibility for the design of a curriculum that matches the school aims. Heads of Department and the Director of Secondary (Academic) assume responsibility for selecting the best specifications to offer in their subject and regularly review the success and appropriateness of existing courses to ensure the most positive academic outcomes for our pupils.



KS3 Curriculum

Pupils in KS3 (Years 7, 8 and 9) study a broad range of subjects to develop knowledge and skills in preparation for GCSE courses. They develop as learners and enhance their ability to face learning challenges with enthusiasm and resilience. Below is a table showing the subjects and number of periods of study in each year group. PSHE is also taught and sessions take place in tutor time. All lessons last 45 minutes.

	Year 7	Year 8	Year 9
English	5	5	5
Mathematics	4	4	4
French	3	2	2
History	2	2	2
Geography	2	2	2
PE	2	2	2
Art	1	1	2
Music	2	2	1
Science (Biology, Chemistry and Physics)	5	5	5
RE	1	1	1
Cambridge B2 First	0	1	2
Drama	1	1	0
Computing	1	1	1
Lengua Española	4	4	4
Ciencias Sociales	2	2	2
Citizenship	2	2	2
Spanish	4	4	4
German	0	1	1



KS4 Curriculum

King's College offers an extremely broad KS4 curriculum leading to GCSE/IGCSE examinations at the end of Year 11. Pupils must study a number of core subjects and can choose three optional subjects.

Core Subjects	Optional Subjects
English Language English Literature Chemistry Physics Biology Mathematics	French German Geography History Media Studies Physical Education GCSE Music Drama Art Economics ICT Computer Science Drama
Non-examined Subjects	
PSHE and PE	

We are keen to personalise the curriculum wherever desirable. It is possible to abandon one option subject in Year 11 in line with the best interests (academic and pastoral) of the individual child. These pupils are supported in a study-skills group in curriculum time.

The exact structure for each pupil at this stage will differ, as there is limited freedom for pupils to begin the process of specialisation. Each curriculum followed contains a compulsory element and an option element:

- Compulsory subjects include: English, Mathematics, Biology, Chemistry, Physics, Physical Education, PHSE and Spanish. Proficient Spanish Language Speakers must also study Spanish Language and Literature and Spanish Social Sciences.
- Pupils typically choose three additional 'option' subjects to supplement their programme. These are: Art and Design, Media Studies, Information Communication Technology, Computer Science, History, Economics, German, French, Drama and Theatre Studies, Geography and Music.

Most teaching is in mixed-ability groups though pupils may be taught on sets for Mathematics, English and the Sciences. All pupils in Year 10 study Double Award Science, with some pupils invited to switch to three single science qualifications in Year 11 depending on attainment in Year 10.



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Timetable allocations are as follows:

	Years 10 and 11
English	5
Mathematics	4
Science (Physics Chemistry and Biology)	6
Option Subjects	4
PE	2
Lengua Española	4
Ciencias Sociales	2
Global Perspectives IGCSE	3
Spanish AFL	3



KS5 Curriculum (the Sixth Form)

In KS5, the College offers a programme of study which leads to A Level qualifications. Proficient Spanish Language Speakers and pupils wishing to apply for Spanish universities also have the option of studying up to two “*partes específicas*”. Most pupils choose three subjects for study at A Level. All pupils study Spanish in addition to other subject choices and sit a qualification (A Level or IGCSE) according to their level in the language.

During the final year of KS4 pupils are provided with the Sixth Form Prospectus and a Careers Guidance Programme is launched to help pupils and parents make informed choices regarding potential option choices for KS5. This includes individual interviews with members of staff and a series of information evenings for parents. Provisional choices allow us to generate option blocks that largely reflect the demands of the cohort. Final option decisions are not made until the publication of GCSE results in August. Option choices are checked against pupils’ future plans. A Careers Guidance Programme is available to Sixth Form students, managed by the Careers Officer with the support of the Head of Sixth Form.

A Level Subject Options are offered in column the following columns and below is an example.

Column 1	Column 2	Column 3	Column 4
Mathematics	Music	Economics	French
German	Further Maths	Physics	Biology
Further Mathematics	Chemistry	French	Chemistry
Physics	French	Biology	English Literature
French	Economics	Chemistry	Business Studies
History	Physics	Psychology	Fine Art
Biology	English Literature	History	Geography
English Literature	History	Fine Art	Mathematics
Psychology	Media Studies	Media Studies	Physics
Economics	Mathematics	ICT	
		Mathematics	



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“Partes específicas” offered at King’s College are offered in the following columns with pupils choosing two subjects:

Column 1	Column 2	Column 3
	Química	Matemáticas
Física	Dibujo Técnico	Matemáticas aplicadas a las CCSS
Biología	Economía	Historia del Arte

Enrichment Studies

We offer a wide range of after-school and lunchtime extra-curricular activities. These activities vary each term and pupils sign up via their form tutor. Activities include Chess, University Workshops and Debating, Oxbridge Preparation and the International Award (Duke of Edinburgh’s Award). Individual departments also offer more specialised enrichment opportunities for pupils applying to elite institutions.

Speaking and Listening, Literacy and Numeracy

Speaking and listening skills are taught within the English curriculum. Literacy is taught by the English department and is supported in all other subject areas. Numeracy is taught within the Maths curriculum and the skills are reinforced, where appropriate, within many other subjects.

Differentiation, Learning Difficulties, Disabilities and Gifted and Talented Pupils

It is acknowledged that, whilst the intake of King’s College is selective, there is still a range of abilities within each cohort. Staff are expected to take this into account in their teaching in a variety of ways, which when appropriate can be informed by the College’s SENCO and educational psychologists. The SENCO liaises with teachers and the educational psychologists to ensure that the needs of pupils in all these groups are appropriately met.

Personal, Social and Health Education

The PSHE programme is delivered in morning tutor time and is devised and managed by a specialist PSHE coordinator. Its delivery is monitored and quality assured by this coordinator, the Deputy Head, Directors of Secondary and year teams. In KS3, there is further PSHE provision in Religious Education.



Opportunities, Responsibilities and Experiences of adult life

The curriculum and wider school experience encourage pupils to acquire skills essential for adult life. Students are encouraged to take on student leadership roles in the form of House Captains or acting as representatives on the Student Council. Sixth Form students are able to apply for positions of responsibility including Head Boy and Head Girl. The buddy and academic mentoring system also provides opportunities for Sixth Form pupils to show leadership by mentoring and supporting younger students on a weekly basis in a range of curricular areas.

Primary / Secondary School Curriculum Liaison

The Primary Department provides the majority of the Secondary school intake. We believe it is important to make the transition between the two parts of the College as easy as possible and to gain the benefits of co-operation between the sections. The Deputy Head assumes responsibility for the transition process, in partnership with the Directors of Secondary, the Head of Primary and the Head of Year 7. Knowledge of the curriculum near the transition boundary is important as is discussion about how things should be taught in order to maximise the benefits to pupil learning.

The Heads of Department of subject areas that exist in both schools are expected to maintain links with their counterpart in the Primary/Secondary school to ease transition. The aims of this contact are:

- To ensure that the overall aims of the departments of the separate parts of the College are compatible.
- To be aware of differentiation - in particular to share ideas for differentiation other than by outcome.
- To look at samples of work from these year groups to give an idea of standards achieved.
- To look for areas of duplication that can be avoided and to look for ideas of topics that are missing or perhaps things that can be recapped and extended in the Senior School or treated from another angle.
- To discuss ways that things are taught to make sure that they are compatible or to gain an understanding of the reason if they need to be different. (This may not be appropriate in all subjects and it is more probable that it will originate from Secondary school departments who are aware of technical details that would be better addressed in a different way at the earlier stage. Although it may also be an opportunity for Primary School staff to explain why they feel they have to do something differently.)
- To look at opportunities for cross College links within department areas such as: lesson observation; possible joint Year 6, 7 events; Senior School staff running an activity for year 6; teaching a 'one off' lesson or topic in the other school; staff from the other school judging competitions etc.

For all pupils entering the Secondary School from the Primary School, the results of end of KS2 tests together with Entrance Exam scores are made available to staff by the Head of Year 7. Further information which may have an impact on the learning, progress and emotional well-being of pupils is also communicated by the Head of Year 7.

Policy Reviewed:	Reviewed by : David Murphy
Next Review: September 2020	Approved: Elena Benito

Appendix 3 – Curriculum Design Diagrams

Year 7

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35			
K	ENGLISH				MATHS				COMBINED SCIENCE				FRENCH		HISTORY		GEOG		ART		MUSIC		PE		ICT		RE		LENGUA		CCSS							
I	ENGLISH				MATHS				COMBINED SCIENCE				FRENCH		HISTORY		GEOG		ART		MUSIC		PE		ICT		RE		LENGUA		CCSS							
N	ENGLISH				MATHS				COMBINED SCIENCE				FRENCH		HISTORY		GEOG		ART		MUSIC		PE		ICT		RE		LENGUA		CCSS							
G	ENGLISH				MATHS				COMBINED SCIENCE				FRENCH		HISTORY		GEOG		ART		MUSIC		PE		ICT		RE		LENGUA		CCSS							
100	ENGLISH				MATHS																														SPANISH AFL		C'SHIP	

Year 8

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35										
K	ENGLISH			UOE		MATHS				COMBINED SCIENCE				FRENCH		HISTORY		GEOG		ART		MUSIC		PE		ICT		RE		LENGUA		CCSS													
I	ENGLISH			UOE		MATHS				COMBINED SCIENCE				FRENCH		HISTORY		GEOG		ART		MUSIC		PE		ICT		RE		LENGUA		CCSS													
N	ENGLISH			UOE		MATHS				COMBINED SCIENCE				FRENCH		HISTORY		GEOG		ART		MUSIC		PE		ICT		RE		LENGUA		CCSS													
G	ENGLISH			UOE		MATHS				COMBINED SCIENCE				FRENCH		HISTORY		GEOG		ART		MUSIC		PE		ICT		RE		LENGUA		CCSS													
100	ENGLISH					MATHS						FRENCH		GER																												SPANISH AFL		C'SHIP	

Year 9

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35									
K	ENGLISH		UOE		MATHS				BIO		CHEM		PHY		FRENCH		HISTORY		GEOG		ART		MUSIC		PE		ICT		RE		LENGUA		CCSS											
I	ENGLISH		UOE		MATHS				BIO		CHEM		PHY		FRENCH		HISTORY		GEOG		ART		MUSIC		PE		ICT		RE		LENGUA		CCSS											
N	ENGLISH		UOE		MATHS				BIO		CHEM		PHY		FRENCH		HISTORY		GEOG		ART		MUSIC		PE		ICT		RE		LENGUA		CCSS											
G	ENGLISH		UOE		MATHS				BIO		CHEM		PHY		FRENCH		HISTORY		GEOG		ART		MUSIC		PE		ICT		RE		LENGUA		CCSS											
100	ENGLISH				MATHS				BIO		CHEM		PHY																												SPANISH AFL		C'SHIP	

Year 10

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
K	ENGLISH LANG & LIT				MATHEMATICS				BIO		CHEM		PHY		ECONOMICS			ECONOMICS			ECONOMICS			PE		PHE		LENGUA		CCSS					
I	ENGLISH LANG & LIT				MATHEMATICS				BIO		CHEM		PHY		ECONOMICS			ECONOMICS			ECONOMICS			PE		PHE		LENGUA		CCSS					
N	ENGLISH LANG & LIT				MATHEMATICS				BIO		CHEM		PHY		FRENCH			FRENCH			FRENCH			PE		PHE		LENGUA		CCSS					
G	ENGLISH LANG & LIT				MATHEMATICS				BIO		CHEM		PHY		FRENCH			FRENCH			MEDIA STUDIES			PE		PHE		LENGUA		CCSS					
S	ENGLISH LANG & LIT				MATHEMATICS											MEDIA STUDIES			MEDIA STUDIES			HISTORY			PE		PHE		LENGUA		CCSS				
C	ENGLISH LANG & LIT				MATHEMATICS				BIO		CHEM		PHY		HISTORY			HISTORY			ICT			PE		PHE		LENGUA		CCSS					
O	ENGLISH LANG & LIT				MATHEMATICS				BIO		CHEM		PHY		HISTORY			GEOGRAPHY			ART			PE		PHE		LENGUA		CCSS					
L	ENGLISH LANG & LIT				MATHEMATICS				BIO		CHEM		PHY		GEOGRAPHY			ICT			MUSIC			PE		PHE		LENGUA		CCSS					
															ART			GERMAN										SPANISH AFL		G.PRO					
															DRAMA			DRAMA										SPANISH AFL							



Year 11

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ENGLISH LANG & LIT	MATHEMATICS				BIO	CHEM	PHY	ECONOMICS			ECONOMICS			ECONOMICS			PE	PHE	BIO	CHEM	PHY																		
ENGLISH LANG & LIT	MATHEMATICS				BIO	CHEM	PHY	ECONOMICS			ECONOMICS			ECONOMICS			PE	PHE	BIO	CHEM	PHY																		
ENGLISH LANG & LIT	MATHEMATICS				BIO	CHEM	PHY	FRENCH			FRENCH			FRENCH			PE	PHE	BIO	CHEM	PHY																		
ENGLISH LANG & LIT	MATHEMATICS				BIO	CHEM	PHY	FRENCH			FRENCH			FRENCH			PE	PHE	BIO	CHEM	PHY																		
ENGLISH LANG & LIT	MATHEMATICS				LENGUA			CCSS	MEDIA STUDIES			MEDIA STUDIES			MEDIA STUDIES			PE	PHE	LENGUA			CCSS																
ENGLISH LANG & LIT	MATHEMATICS				LENGUA			CCSS	HISTORY			HISTORY			HISTORY			PE	PHE	LENGUA			CCSS																
ENGLISH LANG & LIT	MATHEMATICS				LENGUA			CCSS	HISTORY			GEOGRAPHY			ICT			PE	PHE	LENGUA			CCSS																
ENGLISH LANG & LIT	MATHEMATICS				LENGUA			CCSS	GEOGRAPHY			ICT			ART & DESIGN			PE	PHE	LENGUA			CCSS																
															ART & DESIGN			GERMAN			MUSIC																		
															DRAMA & THEATRE																								
																									SPANISH AFL			G.PRO											
																									SPANISH AFL														

Year 12

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Maths	Maths				Maths				Maths				Maths				SPANISH AFL (B)				PE	PHS													
Maths	Maths				Maths				Maths				Maths				SPANISH AFL (I)				PE	PHS													
Economics	Economics				Economics				Economics				Economics				SPANISH AFL (A)				PE	PHS													
Physics	Physics				Physics				Physics				Physics								PE	PHS													
French	French				French				French				French								Lengua	Química	Biología	PHE											
Biology	English Lit				Biology				Biology				Biology								Física	Dibujo Téc	Mat CCSS	PHE											
Psychology	Chemistry				Chemistry				Chemistry				Chemistry									Economía	Hª del Arte												
English Lit	History				Psychology				English Lit														Matem												
History	Further Maths				History				Business Studies																										
Business Studies	Media Studies				Art & Design				Art & Design																										
Further Maths	Music				Media Studies																														
German					ICT				Geography																										

Year 13

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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
Maths	Maths				Maths				Maths				Maths				Music																		
Maths	Maths				Physics				Physics				Physics				SPANISH AFL				PE	PHS													
Economics	Futher Maths				Chemistry				Chemistry				SPANISH AFL				PE	PHS																	
Physics	Economics				Biology				Biology								PE	PHS																	
Biology	Physics				English Lit				French								PE	PHS																	
English Lit	Chemistry				French				Psychology								Lengua	Química	Matem	PHE															
Psychology	English Lit				History				History								Física	Dibujo Téc	Mat CCSS																
Business Studies	French				Business Studies				Geography								Biología	Economía	Hª del Arte																
								History				Art & Design				ICT																			
								Media Studies				Economics				Economics																			