



King's College
The British School of Madrid

Soto de Villuelas

Homework Policy

Purpose

Homework is work which is set to be completed by pupils outside normal timetabled lessons and which is not directly supervised by teachers.

The purpose of homework is;

- to consolidate or extend learning that has taken place in lessons or to prepare for future learning
- to enhance attainment
- to support pupils in improving time management and independent learning skills
- to encourage responsibility for and ownership of learning
- to give an opportunity to develop Attitudes to Learning and Organisation
- to enable pupils to evidence progress and understanding.

Work set beyond the classroom can take a range of forms and make full use of the wide variety of learning resources and platforms available to pupils and teachers. The purpose of homework should be clearly communicated as being an integral part of learning.

Frequency

Homework is set regularly in all Key Stages. Teachers should set homework using google classroom to support pupils as they develop their ability to manage time and prioritise tasks and to allow parents to take an active role in support and monitoring. Teachers should be sensitive about the scheduling of homework and tasks on google classroom, and avoid clustering at weekends.

KS3

Homework timetables are produced each September to structure pupils' work beyond the classroom. It is expected that pupils should receive homework every evening and that each task should take approximately twenty minutes per subject.

KS4

Homework is set once a week in each subject. Pupils should be given sufficient time to complete tasks to the best of their ability. Pupils are expected to spend two hours completing homework every evening.



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KS5

Pupils have a considerable amount of independent learning in all A Level and IB subjects and are expected to spend time not only completing formal homework tasks but also reviewing and consolidating learning from every lesson. Pupils are expected to spend two hours completing homework every evening in addition to consolidation of learning taking place during study periods in the school day.

Assessment

All homework should receive appropriate feedback from subject teachers, enabling pupils to identify strengths and areas for future development.

Monitoring

Homework should be completed by pupils to the best of their ability. Progress and attainment should be rewarded as should developing Learning Skills.

If homework is not completed, this should be recorded on iSAMS according to the school's rewards and sanctions policy for Tutors, Heads of Year and Heads of Key Stage to pursue as part of the process of tracking pupil progress.

Created by: Meredith Silburn & David Murphy July 2019	Reviewed by: Paul John Crouch June 2021
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