

## KC Soto Homework Policy

### Purpose

Homework is work which is set to be completed by pupils outside normal timetabled lessons and which is not directly supervised by teachers. Learning at home is an essential part of the good education to which all our children are entitled.

Students are expected to have access to a computer, the internet and a printer at home in order to complete online homework and to facilitate research and project work.

The purpose of homework is:

- to consolidate or extend learning that has taken place in lessons or to prepare for future learning
- to enhance attainment
- to support pupils in improving time management and independent learning skills
- to encourage responsibility for and ownership of learning
- to give an opportunity to develop the skills and attitudes they need to become confident, successful, and independent learners
- to enable pupils to evidence progress and understanding.

Work set beyond the classroom can take a range of forms and make full use of the wide variety of learning resources and platforms available to pupils and teachers. The purpose of homework should be clearly communicated as being an integral part of learning.

### Frequency

Homework is set regularly in all Key Stages. KS1 teachers will send tasks home on Class Dojo. KS2 - KS5 teachers should set homework using Google Classroom to support pupils as they develop their ability to manage time and prioritise tasks and to allow parents to take an active role in support and monitoring. Teachers should be sensitive about the scheduling of homework and tasks on Google Classroom, and avoid clustering at weekends.

### KS1 & 2

Homework timetables are provided at the start of every year for each year group in the Parent Booklet. Approximate time expectations are communicated to the students and parents at the start of year parent meetings. In addition to the mandatory tasks, for each year group, there is an optional homework grid offering further support with key skills, challenge and home-school projects.

### KS3

Homework timetables are produced each September to structure pupils' work beyond the classroom. It is expected that pupils should receive homework every evening. Approximate time expectations are communicated to the students and parents at the start of year parent meetings.

### KS4

Homework is set once a week in each subject. Pupils should be given sufficient time to complete

tasks to the best of their ability. Pupils are expected to spend up to two hours completing homework every evening.

## **KS5**

Pupils have a considerable amount of independent learning in all A Level and IB subjects and are expected to spend time not only completing formal homework tasks but also reviewing and consolidating learning from every lesson. Pupils are expected to spend two hours completing homework every evening in addition to consolidation of learning taking place during study periods in the school day.

### **Assessment**

All homework should receive appropriate feedback from subject teachers, enabling pupils to identify strengths and areas for future development.

### **Monitoring**

Homework should be completed by pupils to the best of their ability. Progress and attainment should be rewarded as should developing Learning Skills.

In Primary, If children are not able to complete a piece of homework on time, the parents should inform the child's teacher or, as they become more responsible, the student themselves is expected to speak to the teacher. If a student were to need support, they are encouraged to ask the teacher to clarify the task at school before the due date, where possible.

In Secondary, if homework is not completed, this should be recorded on iSAMS according to the school's rewards and sanctions policy for Tutors, Heads of Year and Heads of Key Stage to pursue as part of the process of tracking pupil progress.

<b>Created and Reviewed by:</b> Paula Parkinson Sally-Anne Banks David Murphy  Paul Crouch                      November 2022	<b>Policy Category:</b>
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